Comparison Group: Small Colleges in the 2024 Cohort*

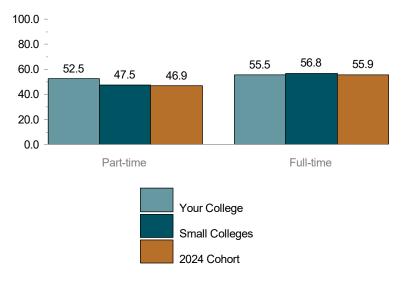
Breakout by Enrollment Status

[Unweighted]

		Your College	Small (Colleges	2024	Cohort
Benchmark	Breakout Group	Score	Score	Difference	Score	Difference
Active and Collaborative Learning	Part-time	52.5	47.5	5.1	46.9	5.6
	Full-time	55.5	56.8	-1.3	55.9	-0.5
Student Effort	Part-time	52.5	47.4	5.1	47.6	4.9
	Full-time	50.3	54.1	-3.8	54.5	-4.2
Academic Challenge	Part-time	42.2	47.2	-5.1	47.4	-5.3
	Full-time	46.2	54.8	-8.6	54.9	-8.7
Student-Faculty Interaction	Part-time	43.6	49.5	-5.9	48.3	-4.7
	Full-time	55.8	57.2	-1.4	55.7	0.1
Support for Learners	Part-time	53.0	49.2	3.8	48.6	4.3
	Full-time	52.0	53.6	-1.6	53.1	-1.2

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Active and Collaborative Learning (ACTCOLL)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort* Breakout by Enrollment Status [Unweighted] Active and Collaborative Learning (ACTCOLL)

Your College 2024 Cohort **Small Colleges Effect** Effect Mean Item Variable **Breakout Group** Mean Mean Size* Size* Item 4: In your experiences at this college during the current academic year, about how often have you done each of the following? 1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often CLQUEST 4a. Asked questions in class or contributed to Part-time 2.78 2.97 2.95 class discussions [ACTCOLL] Full-time 2.98 3.07 3.04 4b. Made a class presentation [ACTCOLL] **CLPRESEN** Part-time 2.22 1.96 1.99 Full-time 2.25 2.44 2.26 4f. Worked with other students on projects during CLASSGRP Part-time 2.89 2.30 2.30 class [ACTCOLL] Full-time 2.71 2.59 2.57 4g. Worked with classmates outside of class to OCCGRP Part-time 1 76 1 89 1 76 prepare class assignments [ACTCOLL] Full-time 2.10 2.06 2.24 4h. Tutored or taught other students (paid or voluntary) [ACTCOLL] TUTOR Part-time 1.22 1.29 1.29 Full-time 1.36 1.44 1.43 4i. Participated in a community-based project (service-learning activity) as part of a regular course [ACTCOLL] **PARTICCBP** Part-time 1.44 1.33 1.30 Full-time 1.47 1.51 1.46 4q. Discussed ideas from your readings or classes with others outside of class (students, family members, co-workers, etc.) [ACTCOLL] **OOCIDEAS** Part-time 2.56 2.50 2.49

Full-time

2.21

2.63

-0.43**

-0.42**

^{*} The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]

Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	0	N/A	692	3.7	3,075	4.3
to class discussions [ACTCOLL]		Sometimes	5	55.6	5,353	28.9	21,429	29.9
		Often	1	11.1	6,258	33.8	23,317	32.5
		Very often	3	33.3	6,204	33.5	23,897	33.3
		Total	9	100.0	18,507	100.0	71,718	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	1	11.1	6,832	37.0	25,657	35.8
		Sometimes	6	66.7	7,039	38.1	27,151	37.9
		Often	1	11.1	3,105	16.8	12,638	17.6
		Very often	1	11.1	1,513	8.2	6,185	8.6
		Total	9	100.0	18,489	100.0	71,631	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	0	N/A	4,647	25.3	18,477	25.9
during class [ACTOOLL]		Sometimes	3	33.3	6,408	34.8	24,426	34.2
		Often	4	44.4	4,447	24.2	17,290	24.2
		Very often	2	22.2	2,900	15.8	11,177	15.7
		Total	9	100.0	18,402	100.0	71,370	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	4	44.4	9,279	50.4	35,906	50.3
to prepare class assignments [ACTOCLE]		Sometimes	2	22.2	5,479	29.7	21,748	30.4
		Often	3	33.3	2,387	13.0	8,807	12.3
		Very often	0	N/A	1,276	6.9	4,968	7.0
		Total	9	100.0	18,421	100.0	71,429	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	8	88.9	14,669	79.6	56,943	79.7
or voluntary) [NOTOOLL]		Sometimes	0	N/A	2,580	14.0	9,875	13.8
		Often	1	11.1	769	4.2	2,832	4.0
		Very often	0	N/A	409	2.2	1,795	2.5
		Total	9	100.0	18,427	100.0	71,445	100.0
4i. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	6	66.7	14,197	77.1	56,220	78.8
a regular course [ACTCOLL]		Sometimes	2	22.2	2,888	15.7	10,271	14.4
		Often	1	11.1	867	4.7	3,135	4.4
		Very often	0	N/A	466	2.5	1,739	2.4
		Total	9	100.0	18,418	100.0	71,365	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	1	11.1	3,033	16.5	12,360	17.3
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	3	33.3	6,787	36.8	26,046	36.5
		Often	4	44.4	4,933	26.8	18,798	26.3
		Very often	1	11.1	3,679	20.0	14,222	19.9
		Total	9	100.0	18,432	100.0	71,426	100.0

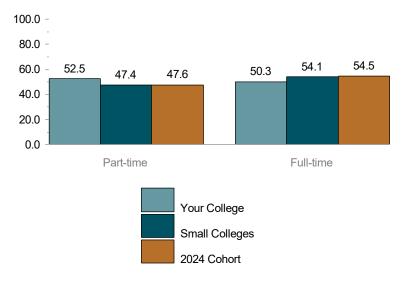
 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Active and Collaborative Learning (ACTCOLL)

			Your C	ollege	Small C	olleges	2024 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4a. Asked questions in class or contributed	CLQUEST	Never	3	2.1	958	2.0	3,230	2.4
to class discussions [ACTCOLL]		Sometimes	37	25.5	12,298	26.0	37,234	27.4
		Often	65	44.8	16,610	35.1	46,260	34.1
		Very often	40	27.6	17,459	36.9	49,009	36.1
		Total	145	100.0	47,325	100.0	135,733	100.0
4b. Made a class presentation [ACTCOLL]	CLPRESEN	Never	15	10.3	10,526	22.3	29,531	21.8
		Sometimes	65	44.8	20,026	42.4	57,534	42.4
		Often	51	35.2	11,043	23.4	31,812	23.5
		Very often	14	9.7	5,646	12.0	16,705	12.3
		Total	145	100.0	47,241	100.0	135,582	100.0
4f. Worked with other students on projects during class [ACTCOLL]	CLASSGRP	Never	7	4.9	6,438	13.7	19,380	14.3
		Sometimes	54	37.5	16,216	34.5	46,973	34.8
		Often	57	39.6	14,404	30.6	41,047	30.4
		Very often	26	18.1	9,978	21.2	27,681	20.5
		Total	144	100.0	47,036	100.0	135,081	100.0
4g. Worked with classmates outside of class to prepare class assignments [ACTCOLL]	OCCGRP	Never	29	20.1	15,807	33.5	47,245	34.9
		Sometimes	64	44.4	16,593	35.2	48,223	35.7
		Often	38	26.4	9,032	19.1	24,265	17.9
		Very often	13	9.0	5,733	12.2	15,533	11.5
		Total	144	100.0	47,165	100.0	135,266	100.0
4h. Tutored or taught other students (paid or voluntary) [ACTCOLL]	TUTOR	Never	101	73.2	32,842	69.7	96,092	71.0
		Sometimes	28	20.3	9,521	20.2	25,992	19.2
		Often	5	3.6	2,864	6.1	7,880	5.8
		Very often	4	2.9	1,908	4.0	5,300	3.9
		Total	138	100.0	47,135	100.0	135,264	100.0
Ai. Participated in a community-based project (service-learning activity) as part of	PARTICCBP	Never	91	63.2	31,138	66.1	93,682	69.3
a regular course [ACTCOLL]		Sometimes	42	29.2	10,255	21.8	26,768	19.8
		Often	7	4.9	3,669	7.8	9,133	6.8
		Very often	4	2.8	2,078	4.4	5,558	4.1
4.8:	000105:3	Total	144	100.0	47,140	100.0	135,141	100.0
4q. Discussed ideas from your readings or classes with others outside of class	OOCIDEAS	Never	33	22.8	5,953	12.6	17,675	13.1
(students, family members, co-workers, etc.) [ACTCOLL]		Sometimes	64	44.1	16,683	35.3	47,952	35.4
		Often	33	22.8	13,620	28.8	38,086	28.1
		Very often	15	10.3	10,974	23.2	31,638	23.4
		Total	145	100.0	47,230	100.0	135,351	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student Effort (STUEFF)

			Your College	Small C	olleges	2024 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during to	he current academic	year, about how often have yo	ou done each o	f the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very of	ften						
4c. Prepared two or more drafts of a paper or assignment before turning it in [STUEFF]	REWROPAP	Part-time	2.56	2.38		2.45	
g		Full-time	2.45	2.54		2.61	
4d. Worked on a paper or project that required integrating ideas or information from various	INTEGRAT	Part-time	3.00	2.79		2.84	
sources [STUEFF]		Full-time	2.99	3.05		3.10	
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Part-time	1.67	1.69		1.70	
assignments (STOEFF)		Full-time	1.86	1.79		1.80	
Item 6: During the current academic year, how mu	ıch reading and writin	g have you done at this colleg	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	ore than 20						
6b. Number of books read on your own (not assigned) for personal enjoyment or academic	BKREADOWN	Part-time	0.67	1.02		1.08	
enrichment [STUEFF]		Full-time	0.99	1.01		1.08	
Item 10: About how many hours do you spend in a	typical 7-day week d	oing each of the following?	<u>'</u>				
0 = None , 1 = 1–5 , 2 = 6–10 , 3 = 11–20 , 4 = 21	-30 , 5 = More than 3	0					
10a. Preparing for class (studying, reading, writing, rehearsing, doing homework, etc.)	ACADPR01	Part-time	2.78	2.01		2.05	
[STUEFF]		Full-time	2.12	2.31		2.37	
Item 12.1: How often have you used the following	services during the cu	urrent academic year?	<u>'</u>				
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or m	ore times						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Part-time	0.33	0.55		0.59	
		Full-time	0.37	0.66	-0.28**	0.70	-0.32**
12.1e. Skill labs (writing, math, etc.) [STUEFF]	FREQLAB	Part-time	0.67	0.70		0.64	
		Full-time	0.99	0.90		0.82	
12.1h. Computer lab [STUEFF]	FREQCOMLB	Part-time	1.67	0.74		0.68	
		Full-time	1.37	1.04		0.94	0.37**

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acad	emic year, about how often have you dor	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	1	11.1	4,393	23.8	15,808	22.
or assignment before turning it in [STUEFF]		Sometimes	4	44.4	5,783	31.4	21,651	30.
		Often	2	22.2	5,042	27.4	19,962	27.
		Very often	2	22.2	3,207	17.4	14,047	19
		Total	9	100.0	18,425	100.0	71,468	100
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	0	N/A	2,145	11.6	7,849	11
from various sources [STUEFF]		Sometimes	1	11.1	4,703	25.5	17,149	24
		Often	7	77.8	6,396	34.7	25,038	35.
		Very often	1	11.1	5,191	28.2	21,525	30.
		Total	9	100.0	18,435	100.0	71,561	100.
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	3	33.3	8,604	46.7	33,292	46.
readings of assignments [STOEFF]		Sometimes	6	66.7	7,699	41.8	29,666	41.
		Often	0	N/A	1,424	7.7	5,567	7
		Very often	0	N/A	710	3.9	2,992	4
		Total	9	100.0	18,437	100.0	71,517	100
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	4	44.4	5,957	33.5	20,391	30.
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	4	44.4	7,984	44.8	31,894	47.
		5–10	1	11.1	2,200	12.4	9,001	13
		11–20	0	N/A	804	4.5	3,191	4
		More than 20	0	N/A	858	4.8	3,434	5
		Total	9	100.0	17,803	100.0	67,911	100
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	0	N/A	328	1.9	957	1
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	2	22.2	6,709	38.4	24,074	36
		6–10	2	22.2	5,386	30.8	21,101	32
		11–20	2	22.2	3,168	18.1	12,833	19
		21–30	2	22.2	1,186	6.8	4,534	6
		More than 30	1	11.1	688	3.9	2,498	3
		Total	9	100.0	17,465	100.0	65,997	100
Itom 12.1: How often have you used the fall	owing services during	the current academic year?						
nem 12.1. How onen have you used the folk				88.9	11,991	71.2	44,007	00
	FREQTUTOR	Never	8				44.007	l 69
	FREQTUTOR	Never 1 time	8	N/A		9.9		-
	FREQTUTOR	1 time	0	N/A	1,670	9.9	6,616	10.
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR			-				

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	7	77.8	11,171	66.3	43,330	68.5
[STUEFF]		1 time	0	N/A	1,501	8.9	5,858	9.3
		2–4 times	0	N/A	2,221	13.2	7,774	12.3
		5 or more times	2	22.2	1,950	11.6	6,335	10.0
		Total	9	100.0	16,843	100.0	63,297	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	3	33.3	10,910	64.6	42,155	66.5
		1 time	1	11.1	1,628	9.6	6,215	9.8
		2–4 times	1	11.1	2,196	13.0	7,966	12.6
		5 or more times	4	44.4	2,144	12.7	7,058	11.1
		Total	9	100.0	16,878	100.0	63,394	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4c. Prepared two or more drafts of a paper	REWROPAP	Never	24	16.9	8,300	17.6	21,372	15.8
or assignment before turning it in [STUEFF]		Sometimes	51	35.9	14,987	31.8	41,696	30.8
		Often	46	32.4	13,861	29.4	40,531	29.9
		Very often	21	14.8	10,016	21.2	31,736	23.4
		Total	142	100.0	47,164	100.0	135,335	100.0
4d. Worked on a paper or project that required integrating ideas or information	INTEGRAT	Never	2	1.4	2,445	5.2	6,017	4.4
from various sources [STUEFF]		Sometimes	38	26.6	9,995	21.2	26,683	19.7
		Often	63	44.1	17,549	37.2	49,924	36.8
		Very often	40	28.0	17,239	36.5	52,860	39.0
		Total	143	100.0	47,228	100.0	135,484	100.0
4e. Come to class without completing readings or assignments [STUEFF]	CLUNPREP	Never	39	27.5	18,647	39.5	52,828	39.0
readings of assignments [STOEFF]		Sometimes	89	62.7	22,050	46.7	63,517	46.9
		Often	9	6.3	4,200	8.9	12,144	9.0
		Very often	5	3.5	2,287	4.8	6,913	5.1
		Total	142	100.0	47,184	100.0	135,402	100.0
Item 6: During the current academic year, h	ow much reading and	writing have you done at this college?						
6b. Number of books read on your own (not	BKREADOWN	None	52	36.6	16,192	35.3	40,612	31.3
assigned) for personal enjoyment or academic enrichment [STUEFF]		1–4	60	42.3	19,715	42.9	58,378	44.9
		5–10	15	10.6	5,649	12.3	17,492	13.5
		11–20	9	6.3	1,992	4.3	6,285	4.8
		More than 20	6	4.2	2,356	5.1	7,120	5.5
		Total	142	100.0	45,904	100.0	129,887	100.0
Item 10: About how many hours do you spe	nd in a typical 7-day w	eek doing each of the following?						
10a. Preparing for class (studying, reading,	ACADPR01	None	3	2.1	639	1.4	1,377	1.1
writing, rehearsing, doing homework, etc.) [STUEFF]		1–5	49	34.0	13,648	30.2	35,515	27.9
		6–10	40	27.8	13,153	29.1	37,756	29.7
		11–20	37	25.7	9,899	21.9	29,456	23.2
		21–30	10	6.9	4,612	10.2	13,627	10.7
		More than 30	5	3.5	3,310	7.3	9,357	7.4
		Total	144	100.0	45,261	100.0	127,088	100.0
Item 12.1: How often have you used the follo	owing services during	the current academic year?						
12.1d. Peer or other tutoring [STUEFF]	FREQTUTOR	Never	108	77.1	28,976	66.0	78,661	64.1
		1 time	17	12.1	4,860	11.1	14,224	11.6
		2–4 times	10	7.1	5,827	13.3	17,250	14.1
		5 or more times	5	3.6	4,219	9.6	12,553	10.2
		Total	140	100.0	43,882	100.0	122,688	100.0

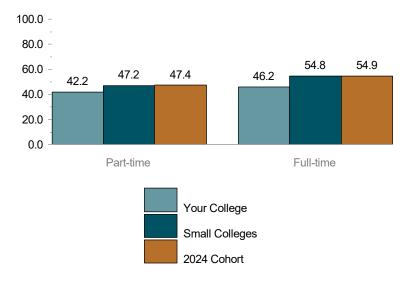
 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student Effort (STUEFF)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 12.1: How often have you used the follow	wing services during t	he current academic year?						
12.1e. Skill labs (writing, math, etc.)	FREQLAB	Never	79	56.0	25,429	58.0	74,358	60.7
[STUEFF]		1 time	13	9.2	4,400	10.0	12,527	10.2
		2–4 times	21	14.9	6,943	15.8	18,495	15.1
		5 or more times	28	19.9	7,036	16.1	17,108	14.0
		Total	141	100.0	43,808	100.0	122,488	100.0
12.1h. Computer lab [STUEFF]	FREQCOMLB	Never	60	43.2	22,930	52.2	68,663	56.0
		1 time	10	7.2	4,821	11.0	13,326	10.9
		2–4 times	26	18.7	7,516	17.1	19,745	16.1
		5 or more times	43	30.9	8,623	19.6	20,892	17.0
		Total	139	100.0	43,890	100.0	122,626	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Academic Challenge (ACCHALL)

			Your College	Small C	olleges	2024 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 4: In your experiences at this college during the	ne current academic	year, about how often have yo	ou done each c	of the following	?		
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very o	ften						
4o. Worked harder than you thought you could to meet an instructor's standards or expectations	WORKHARD	Part-time	1.67	2.63		2.64	
[ACCHALL]		Full-time	2.53	2.78	-0.28**	2.78	
Item 5: During the current academic year, how mu	ich has your coursew	ork at this college emphasize	d the following	mental activit	ies?		
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
5b. Analyzing the basic elements of an idea, experience, or theory [ACCHALL]	ANALYZE	Part-time	3.22	2.95		2.98	
oxpononce, or thosely proof will be		Full-time	2.73	3.03	-0.37**	3.08	-0.43**
5c. Forming a new idea or understanding from various pieces of information [ACCHALL]	NEWIDEAS	Part-time	2.33	2.94		2.96	
valious pieces of information [ACCHALL]		Full-time	2.79	3.03	-0.29**	3.07	-0.32**
5d. Making judgements about the value or	EVALUATE	Part-time	2.56	2.65		2.68	
soundness of information, arguments, or methods [ACCHALL]		Full-time	2.50	2.78	-0.31**	2.81	-0.34**
5e. Applying theories or concepts to practical problems or in new situations [ACCHALL]	APPLYING	Part-time	2.67	2.83		2.83	
problems of infliew situations [ACCFIALL]		Full-time	2.72	2.95		2.96	
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Part-time	2.89	2.98		2.97	
perioriii a riew Skiii [ACCI IALL]		Full-time	2.84	3.11	-0.31**	3.09	-0.28**
Item 6: During the current academic year, how mu	ıch reading and writin	g have you done at this collec	je?				
0 = None , 1 = 1–4 , 2 = 5–10 , 3 = 11–20 , 4 = Mo	re than 20						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	Part-time	2.22	1.79		1.77	
books, or packets of course readings [ACOTIALL]		Full-time	2.31	2.09		2.06	
6c. Number of written papers or reports of any	NUMPAPRRPTS	Part-time	2.00	1.60		1.62	
length [ACCHALL]		Full-time	2.29	1.94	0.31**	1.97	0.29**
Item 7	<u>'</u>		<u>'</u>		<u>'</u>		
1 = Extremely easy, 2 = (2), 3 = (3), 4 = (4), 5 = (5	5), 6 = (6), 7 = Extrem	ely challenging					
7. Mark the response that best represents the extent to which your examinations during the	CHALNGXAM	Part-time	5.33	5.20		5.21	
current academic year have challenged you to do your best work at this college [ACCHALL]		Full-time	4.72	5.24	-0.43**	5.25	-0.45**
Item 9: How much does this college emphasize th	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Part-time	2.78	2.98		3.01	
or time studying [AOOI IALL]		Full-time	2.83	3.10	-0.33**	3.13	-0.36**

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2024 C	ohort
Item	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	ne following	?			
4o. Worked harder than you thought you	WORKHARD	Never	3	33.3	1,957	10.6	7,505	10.5
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	6	66.7	6,632	36.0	25,353	35.5
		Often	0	N/A	6,097	33.1	23,631	33.1
		Very often	0	N/A	3,729	20.2	14,879	20.8
		Total	9	100.0	18,415	100.0	71,368	100.0
Item 5: During the current academic year, h	ow much has your cou	ursework at this college emphasized the	following m	ental activiti	es?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	0	N/A	790	4.4	2,862	4.2
experience, or theory [ACCHALL]		Some	2	22.2	4,472	24.9	16,101	23.5
		Quite a bit	3	33.3	7,584	42.3	28,858	42.1
		Very much	4	44.4	5,099	28.4	20,741	30.3
		Total	9	100.0	17,945	100.0	68,562	100.0
5c. Forming a new idea or understanding	NEWIDEAS	Very little	1	11.1	880	4.9	3,405	5.0
from various pieces of information [ACCHALL]		Some	4	44.4	4,552	1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1 1	24.2	
		Quite a bit	4	44.4	7,337	40.9	27,517	40.2
		Very much	0	N/A	5,154	28.8	20,950	30.6
		Total	9	100.0	17,923	100.0	68,459	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	1	11.1	2,170	12.1	8,465	12.4
methods [ACCHALL]		Some	4	44.4	5,747	32.1	20,878	30.5
		Quite a bit	2	22.2	6,185	34.5	23,417	34.2
		Very much	2	22.2	3,814	21.3	15,706	22.9
		Total	9	100.0	17,916	100.0	68,466	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	1	11.1	1,457	8.1	5,854	8.5
[ACCHALL]		Some	4	44.4	5,108	28.5	18,942	27.7
		Quite a bit	1	11.1	6,439	35.9	24,395	35.6
		Very much	3	33.3	4,946	27.6	19,313	28.2
		Total	9	100.0	17,950	100.0	68,504	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	0	N/A	1,209	6.7	4,917	7.2
		Some	4	44.4	4,192	23.3	16,121	23.5
		Quite a bit	2	22.2	6,430	35.7	24,004	34.9
		Very much	3	33.3	6,161	34.2	23,645	34.4
		Total	9	100.0	17,992	100.0	68,687	100.0

 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings	ASSIGREAD	None	0	N/A	674	3.8	2,761	4.1
[ACCHALL]		1–4	3	33.3	8,797	49.5	33,987	50.1
		5–10	3	33.3	4,067	22.9	15,268	22.5
		11–20	1	11.1	2,102	11.8	8,082	11.9
		More than 20	2	22.2	2,114	11.9	7,746	11.4
		Total	9	100.0	17,754	100.0	67,844	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	0	N/A	2,764	15.5	9,934	14.6
any length [ACCHALL]		1–4	4	44.4	6,519	36.7	24,983	36.8
		5–10	2	22.2	4,922	27.7	18,932	27.9
		11–20	2	22.2	2,245	12.6	8,836	13.0
		More than 20	1	11.1	1,331	7.5	5,235	7.7
		Total	9	100.0	17,781	100.0	67,920	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	0	N/A	140	0.8	518	0.8
the current academic year have challenged you to do your best work at this college		(2)	0	N/A	267	1.5	1,069	1.6
[ACCHALL]		(3)	0	N/A	753	4.3	2,816	4.2
		(4)	3	33.3	3,368	19.4	12,466	18.7
		(5)	1	11.1	5,569	32.0	21,281	31.9
		(6)	4	44.4	4,827	27.7	19,442	29.1
		Extremely challenging	1	11.1	2,471	14.2	9,129	13.7
		Total	9	100.0	17,395	100.0	66,721	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	1	11.1	744	4.2	2,710	4.1
		Some	2	22.2	4,191	23.9	15,235	22.9
		Quite a bit	4	44.4	7,223	41.2	27,082	40.7
		Very much	2	22.2	5,387	30.7	21,510	32.3
		Total	9	100.0	17,545	100.0	66,537	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college d	uring the current acade	emic year, about how often have you do	ne each of t	he following	?			
4o. Worked harder than you thought you	WORKHARD	Never	17	11.8	3,437	7.3	10,011	7.4
could to meet an instructor's standards or expectations [ACCHALL]		Sometimes	54	37.5	15,404	32.6	44,305	32.7
		Often	53	36.8	16,621	35.2	46,949	34.7
		Very often	20	13.9	11,730	24.9	34,055	25.2
		Total	144	100.0	47,192	100.0	135,320	100.0
Item 5: During the current academic year, h	ow much has your cou	ursework at this college emphasized the	following m	nental activiti	ies?			
5b. Analyzing the basic elements of an idea,	ANALYZE	Very little	8	5.6	1,470	3.2	3,903	3.0
experience, or theory [ACCHALL]		Some	47	32.6	10,391	22.5	26,894	20.5
		Quite a bit	65	45.1	19,493	42.2	54,837	41.9
		Very much	24	16.7	14,883	32.2	45,334	34.6
		Total	144	100.0	46,237	100.0	130,968	100.0
c. Forming a new idea or understanding om various pieces of information CCHALL]	NEWIDEAS	Very little	9	6.4	1,633	3.5	4,472	3.4
		Some	39	27.7	10,458	22.7	28,071	21.5
		Quite a bit	65	46.1	18,864	40.9	52,659	40.3
		Very much	28	19.9	15,215	33.0	45,544	34.8
		Total	141	100.0	46,170	100.0	130,746	100.0
5d. Making judgements about the value or soundness of information, arguments, or	EVALUATE	Very little	18	12.4	4,051	8.8	11,388	8.7
methods [ACCHALL]		Some	58	40.0	13,783	29.8	37,264	28.5
		Quite a bit	48	33.1	16,442	35.6	46,776	35.7
		Very much	21	14.5	11,929	25.8	35,426	27.1
		Total	145	100.0	46,205	100.0	130,854	100.0
5e. Applying theories or concepts to practical problems or in new situations	APPLYING	Very little	16	11.1	2,712	5.9	7,939	6.1
[ACCHALL]		Some	38	26.4	11,781	25.5	32,478	24.8
		Quite a bit	60	41.7	16,690	36.1	47,138	36.0
		Very much	30	20.8	15,035	32.5	43,386	33.1
		Total	144	100.0	46,218	100.0	130,941	100.0
5f. Using information you have read or heard to perform a new skill [ACCHALL]	PERFORM	Very little	12	8.3	2,068	4.5	6,608	5.0
		Some	35	24.3	9,492	20.5	27,179	20.7
		Quite a bit	61	42.4	16,013	34.6	44,910	34.2
		Very much	36	25.0	18,768	40.5	52,545	40.0
		Total	144	100.0	46,341	100.0	131,242	100.0

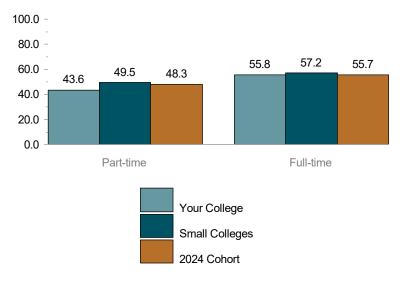
 $[\]ensuremath{^*}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Academic Challenge (ACCHALL)

			Your C	ollege	Small Colleges		2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 6: During the current academic year, ho	ow much reading and	writing have you done at this college?						
6a. Number of assigned textbooks, manuals, books, or packets of course readings [ACCHALL]	ASSIGREAD	None	1	0.7	1,052	2.3	2,800	2.2
		1–4	39	27.3	16,116	35.2	47,315	36.5
		5–10	44	30.8	14,081	30.7	39,484	30.4
		11–20	33	23.1	6,869	15.0	19,648	15.1
		More than 20	26	18.2	7,690	16.8	20,457	15.8
		Total	143	100.0	45,808	100.0	129,704	100.0
6c. Number of written papers or reports of any length [ACCHALL]	NUMPAPRRPTS	None	1	0.7	3,575	7.8	8,795	6.8
any length [ACCHALL]		1–4	31	21.7	14,473	31.5	40,299	31.0
		5–10	58	40.6	14,411	31.4	42,441	32.7
		11–20	32	22.4	8,011	17.5	22,874	17.6
		More than 20	21	14.7	5,436	11.8	15,527	11.9
		Total	143	100.0	45,906	100.0	129,936	100.0
Item 7								
7. Mark the response that best represents the extent to which your examinations during	CHALNGXAM	Extremely easy	1	0.7	281	0.6	743	0.6
the current academic year have challenged you to do your best work at this college		(2)	3	2.2	673	1.5	1,858	1.5
[ACCHALL]		(3)	7	5.2	1,953	4.4	5,216	4.1
		(4)	46	34.3	8,328	18.6	22,859	17.9
		(5)	49	36.6	14,073	31.4	40,969	32.1
		(6)	20	14.9	12,800	28.6	37,877	29.7
		Extremely challenging	8	6.0	6,715	15.0	17,927	14.1
		Total	134	100.0	44,823	100.0	127,449	100.0
Item 9: How much does this college emphas	ize the following?							
9a. Encouraging you to spend significant amounts of time studying [ACCHALL]	ENVSCHOL	Very little	6	4.2	1,408	3.1	3,795	3.0
amounts of time studying [ACCHALL]		Some	43	30.3	9,203	20.2	24,419	19.1
		Quite a bit	62	43.7	18,093	39.8	51,643	40.3
		Very much	31	21.8	16,787	36.9	48,203	37.6
		Total	142	100.0	45,491	100.0	128,060	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Student-Faculty Interaction (STUFAC)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Student-Faculty Interaction (STUFAC)

			Your College	Small Colleges		2024 C	ohort		
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**		
Item 4: In your experiences at this college during the	e current academic y	ear, about how often have yo	u done each o	f the following	?				
1 = Never, 2 = Sometimes , 3 = Often , 4 = Very often									
4j. Used e-mail to communicate with an instructor [STUFAC]	EMAIL	Part-time	2.78	3.10		3.06			
[[Full-time	3.44	3.29		3.26			
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Part-time	2.67	2.64		2.58			
modelos [010170]		Full-time	2.69	2.82		2.75			
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Part-time	2.44	2.25		2.18			
		Full-time	2.58	2.51		2.43			
4m. Discussed ideas from your readings or classes with instructors outside of class [STUFAC]	FACIDEAS	Part-time	1.78	1.79		1.77			
States Will include of States (CT 71716)		Full-time	1.83	1.98		1.94			
4n. Received prompt feedback (written or oral) from instructors on your performance [STUFAC]	FACFEED	Part-time	2.33	2.92		2.91			
om instructors on your periormance [STOFAC]		Full-time	2.88	3.02		3.03			
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Part-time	1.38	1.49		1.46			
		Full-time	1.82	1.70		1.64			

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your College		Small Colleges		2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you dor	ne each of t	he following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	0	N/A	668	3.6	2,701	3.8
instructor [STUFAC]		Sometimes	5	55.6	4,458	24.2	18,527	25.9
		Often	1	11.1	5,634	30.5	21,786	30.5
		Very often	3	33.3	7,682	41.7	28,464	39.8
		Total	9	100.0	18,442	100.0	71,478	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	0	N/A	1,893	10.3	8,694	12.2
an instructor [STUFAC]		Sometimes	5	55.6	7,079	38.3	28,459	39.8
		Often	2	22.2	5,235	28.4	18,903	26.4
		Very often	2	22.2	4,255	23.0	15,479	21.6
		Total	9	100.0	18,462	100.0	71,535	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	2	22.2	4,289	23.3	18,805	26.3
institution of advisor [516176]		Sometimes	2	22.2	7,739	42.0	29,861	41.8
		Often	4	44.4	3,939	21.4	13,842	19.4
		Very often	1	11.1	2,465	13.4	8,928	12.5
		Total	9	100.0	18,432	100.0	71,436	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	3	33.3	8,503	46.3	34,746	48.8
[STUFAC]		Sometimes	5	55.6	6,419	34.9	23,284	32.7
		Often	1	11.1	2,197	12.0	8,352	11.7
		Very often	0	N/A	1,259	6.9	4,855	6.8
		Total	9	100.0	18,378	100.0	71,237	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	1	11.1	1,004	5.4	4,365	6.1
[STUFAC]		Sometimes	4	44.4	4,907	26.6	18,964	26.6
		Often	4	44.4	7,055	38.3	26,598	37.3
		Very often	0	N/A	5,471	29.7	21,469	30.1
		Total	9	100.0	18,437	100.0	71,396	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	5	62.5	12,231	66.7	48,976	68.9
2 2 5555 [51517.0]		Sometimes	3	37.5	3,986	21.7	14,187	20.0
		Often	0	N/A	1,404	7.7	5,031	7.1
		Very often	0	N/A	725	4.0	2,898	4.1
		Total	8	100.0	18,346	100.0	71,092	100.0

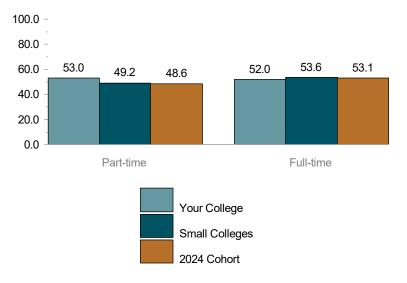
 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Student-Faculty Interaction (STUFAC)

			Your C	ollege	Small C	olleges	2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 4: In your experiences at this college du	ring the current acade	emic year, about how often have you dor	ne each of t	ne following	?			
4j. Used e-mail to communicate with an	EMAIL	Never	1	0.7	1,033	2.2	2,831	2.1
instructor [STUFAC]		Sometimes	18	12.7	8,199	17.4	25,330	18.7
		Often	40	28.2	14,046	29.8	40,447	29.9
		Very often	83	58.5	23,862	50.6	66,661	49.3
		Total	142	100.0	47,140	100.0	135,269	100.0
4k. Discussed grades or assignments with an instructor [STUFAC]	FACGRADE	Never	13	9.0	3,082	6.5	10,872	8.0
arristació (5101 AC)		Sometimes	51	35.2	16,064	34.0	48,644	35.9
		Often	49	33.8	14,295	30.3	38,671	28.6
		Very often	32	22.1	13,774	29.2	37,209	27.5
		Total	145	100.0	47,215	100.0	135,396	100.0
4l. Talked about career plans with an instructor or advisor [STUFAC]	FACPLANS	Never	12	8.6	7,098	15.1	23,559	17.4
institution of advisor [516176]		Sometimes	62	44.3	18,471	39.2	54,842	40.6
		Often	39	27.9	11,985	25.4	31,942	23.6
		Very often	27	19.3	9,574	20.3	24,811	18.4
		Total	140	100.0	47,128	100.0	135,154	100.0
4m. Discussed ideas from your readings or classes with instructors outside of class	FACIDEAS	Never	54	37.5	17,299	36.7	53,055	39.3
[STUFAC]		Sometimes	65	45.1	18,057	38.3	49,577	36.7
		Often	21	14.6	7,264	15.4	19,749	14.6
		Very often	4	2.8	4,466	9.5	12,555	9.3
		Total	144	100.0	47,086	100.0	134,936	100.0
4n. Received prompt feedback (written or oral) from instructors on your performance	FACFEED	Never	3	2.1	1,691	3.6	4,889	3.6
[STUFAC]		Sometimes	44	30.8	11,320	24.0	32,384	24.0
		Often	63	44.1	18,359	38.9	52,036	38.5
		Very often	33	23.1	15,800	33.5	45,903	33.9
		Total	143	100.0	47,170	100.0	135,212	100.0
4p. Worked with instructors on activities other than coursework [STUFAC]	FACOTH	Never	60	42.6	25,514	54.3	78,628	58.4
		Sometimes	51	36.2	13,235	28.2	34,699	25.8
		Often	25	17.7	5,137	10.9	13,066	9.7
		Very often	5	3.5	3,069	6.5	8,260	6.1
		Total	141	100.0	46,955	100.0	134,653	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status
[Unweighted]
Support for Learners (SUPPORT)



 $[\]ensuremath{^{*}}$ The comparison group and cohort bars on this page INCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*

Breakout by Enrollment Status

[Unweighted]

Support for Learners (SUPPORT)

			Your College	Small C	olleges	2024 C	ohort
ltem	Variable	Breakout Group	Mean	Mean	Effect Size**	Mean	Effect Size**
Item 9: How much does this college emphasize th	e following?						
1 = Very little , 2 = Some , 3 = Quite a bit , 4 = Ver	y much						
9b. Providing the support you need to help you succeed at this college [SUPPORT]	ENVSUPRT	Part-time	3.11	3.16		3.15	
		Full-time	3.31	3.19		3.20	
9c. Encouraging contact among students from different economic, social, and racial or ethnic	ENVDIVRS	Part-time	2.78	2.72		2.75	
backgrounds [SUPPORT]		Full-time	2.74	2.82		2.85	
9d. Helping you cope with your non-academic responsibilities (work, family, etc.) [SUPPORT]	ENVNACAD	Part-time	2.33	2.23		2.23	
responsibilities (work, family, etc.) [501 1 Ort1]		Full-time	2.28	2.30		2.31	
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Part-time	2.67	2.42		2.40	
Socially [COLT CITY]		Full-time	2.63	2.52		2.50	
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Part-time	3.11	2.74		2.70	
anord your education [501 1 Ort1]		Full-time	2.49	2.86	-0.36**	2.86	-0.35**
Item 12.1: How often have you used the following s	services during the cu	rrent academic year?					
0 = Never, 1 = 1 time, 2 = 2–4 times, 3 = 5 or mo	ore times						
12.1a. Academic advising/planning [SUPPORT]	FREQACAD	Part-time	1.67	1.58		1.54	
		Full-time	1.92	1.74		1.73	
12.1b. Career counseling [SUPPORT]	FREQCACOU	Part-time	0.56	0.56		0.59	
		Full-time	0.64	0.63		0.65	

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

^{**} T-test: 2-tailed

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Part-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your College		lege Small Colleges		2024 C	ohort
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college emphas	ize the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	0	N/A	608	3.5	2,608	3.9
you succeed at this college [SUPPORT]		Some	3	33.3	3,138	17.9	12,083	18.2
		Quite a bit	2	22.2	6,657	38.0	24,578	37.0
		Very much	4	44.4	7,126	40.7	27,208	40.9
		Total	9	100.0	17,529	100.0	66,477	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	0	N/A	2,353	13.5	9,021	13.6
ethnic backgrounds [SUPPORT]		Some	5	55.6	4,939	28.3	17,722	26.7
		Quite a bit	1	11.1	5,466	31.3	20,628	31.1
		Very much	3	33.3	4,720	27.0	18,965	28.6
		Total	9	100.0	17,478	100.0	66,336	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	3	33.3	5,198	29.7	19,774	29.8
etc.) [SUPPORT]		Some	2	22.2	5,758	32.9	21,679	32.7
		Quite a bit	2	22.2	3,878	22.2	14,565	22.0
		Very much	2	22.2	2,642	15.1	10,307	15.5
		Total	9	100.0	17,476	100.0	66,325	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	2	22.2	3,581	20.5	14,384	21.7
socially [SUPPORT]		Some	2	22.2	6,158	35.2	22,868	34.5
		Quite a bit	2	22.2	4,564	26.1	16,866	25.4
		Very much	3	33.3	3,168	18.1	12,158	18.3
		Total	9	100.0	17,471	100.0	66,276	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	0	N/A	2,840	16.2	11,701	17.7
to anord your education [OOF FORT]		Some	2	22.2	4,377	25.0	16,780	25.3
		Quite a bit	4	44.4	4,787	27.4	17,611	26.6
		Very much	3	33.3	5,473	31.3	20,176	30.4
		Total	9	100.0	17,477	100.0	66,268	100.0
Item 12.1: How often have you used the follo	wing services during t	he current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	0	N/A	3,078	18.1	12,025	18.9
[SUPPORT]		1 time	4	44.4	3,668	21.6	14,800	23.2
		2–4 times	4	44.4	7,561	44.6	27,558	43.3
		5 or more times	1	11.1	2,656	15.7	9,313	14.6
		Total	9	100.0	16,963	100.0	63,696	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	6	66.7	11,256	66.5	41,036	64.6
		1 time	2	22.2	2,509	14.8	10,367	16.3
		2–4 times	0	N/A	2,493	14.7	9,576	15.1
		5 or more times	1	11.1	657	3.9	2,569	4.0
		Total	9	100.0	16,915	100.0	63,548	100.0

 $^{\ ^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.

Comparison Group: Small Colleges in the 2024 Cohort*
Breakout by Enrollment Status: Full-time Students
[Unweighted]
Support for Learners (SUPPORT)

			Your C	ollege	Small Colleges		2024 Cohort	
ltem	Variable	Responses	Count	Percent	Count	Percent	Count	Percent
Item 9: How much does this college empha	size the following?							
9b. Providing the support you need to help	ENVSUPRT	Very little	2	1.4	1,491	3.3	4,323	3.4
you succeed at this college [SUPPORT]		Some	17	11.9	7,627	16.8	21,274	16.6
		Quite a bit	59	41.3	16,857	37.1	46,613	36.4
		Very much	65	45.5	19,456	42.8	55,686	43.5
		Total	143	100.0	45,431	100.0	127,896	100.0
9c. Encouraging contact among students from different economic, social, and racial or	ENVDIVRS	Very little	11	7.7	5,089	11.2	14,140	11.
ethnic backgrounds [SUPPORT]		Some	44	30.8	11,860	26.2	32,108	25.
		Quite a bit	59	41.3	14,592	32.2	40,644	31.8
		Very much	29	20.3	13,784	30.4	40,787	31.9
		Total	143	100.0	45,325	100.0	127,679	100.0
9d. Helping you cope with your non-academic responsibilities (work, family,	ENVNACAD	Very little	30	21.4	11,905	26.2	34,102	26.7
etc.) [SUPPORT]		Some	57	40.7	15,330	33.8	42,357	33.2
		Quite a bit	37	26.4	10,557	23.3	29,454	23.
		Very much	16	11.4	7,563	16.7	21,802	17.
		Total	140	100.0	45,355	100.0	127,715	100.0
9e. Providing the support you need to thrive socially [SUPPORT]	ENVSOCAL	Very little	21	14.8	7,771	17.1	23,403	18.3
socially [SUPPORT]		Some	37	26.1	15,571	34.3	43,436	34.0
		Quite a bit	57	40.1	12,740	28.1	34,822	27.
		Very much	27	19.0	9,273	20.4	26,015	20.
		Total	142	100.0	45,355	100.0	127,676	100.0
9f. Providing the financial support you need to afford your education [SUPPORT]	FINSUPP	Very little	27	18.9	5,737	12.6	16,868	13.
to allord your education [SOFFORT]		Some	49	34.3	10,753	23.7	29,687	23.2
		Quite a bit	37	25.9	13,009	28.7	35,720	28.0
		Very much	30	21.0	15,884	35.0	45,449	35.0
		Total	143	100.0	45,383	100.0	127,724	100.0
Item 12.1: How often have you used the follow	owing services during	the current academic year?						
12.1a. Academic advising/planning	FREQACAD	Never	11	7.7	5,750	13.0	15,863	12.9
[SUPPORT]		1 time	22	15.5	8,000	18.1	23,925	19.4
		2–4 times	77	54.2	22,355	50.6	61,009	49.4
		5 or more times	32	22.5	8,117	18.4	22,640	18.3
		Total	142	100.0	44,222	100.0	123,437	100.0
12.1b. Career counseling [SUPPORT]	FREQCACOU	Never	89	63.6	27,762	63.0	75,702	61.
		1 time	20	14.3	6,976	15.8	20,563	16.
		2–4 times	24	17.1	7,286	16.5	20,618	16.8
		5 or more times	7	5.0	2,045	4.6	6,190	5.0
		Total	140	100.0	44,069	100.0	123,073	100.0

 $[\]ensuremath{^{*}}$ The comparison group and cohort columns on this page EXCLUDE your college.